Public Notice of Meeting WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL BOARD MEETING

Tuesday, June 28, 2022 Wilton-Lyndeborough Cooperative M/H School 6:30 p.m.

Videoconferencing: meet.google.com/udz-ttkd-tsa

Audio: +1 631-621-7886 PIN: 220 131 571#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Jim Kofalt-Chair
- II. PLEDGE OF ALLEGIANCE
- III. ADJUSTMENTS TO THE AGENDA
- IV. PUBLIC COMMENTS: This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.

V. BOARD CORRESPONDENCE

- a. Reports
 - i. Business Administrator's Report
 - ii. Director of Student Support Services Report
- iii. Director of Technology's Report

b. Letters/Information

- i. Grant Program Assurances
- VI. DELEGATE ASSEMBLY RESOLUTION
- VII. YTD REPORTS
- VIII. ACTION ITEMS
 - a. Approve Minutes of Previous Meeting
- IX. COMMITTEE REPORTS
 - i. Finance Committee
 - ii. Technology Committee
- X. RESIGNATIONS/APPOINTMENTS/LEAVES
 - a. Appointment-Valarie Bemis-FRES Instructional Interventionist
 - b. Appointment-Mike Naso-WLC MS Science Teacher
 - c. FYI-New Hire-Athletic Director-Dennis Pelletier
 - d. Resignation Emily Stefanich-District Curriculum Coordinator
- XI. PUBLIC COMMENTS
- XII. SCHOOL BOARD MEMBER COMMENTS
- XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (C)
 - i. Review the nonpublic minutes
 - ii. Student Matter

XIV. ADJOURNMENT

INFORMATION: Next School Board Meeting-July 19, 6:30 PM at WLC

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran sta	us, sexual orientation,
gender identity or marital status in its administration of educational programs, activities or employment practice.	